



Siti Rahil Al Fikri¹⁾,
Syarifuddin²⁾,

¹⁻²⁾ Universitas Islam Negeri
Ar-Raniry Banda Aceh
Email:

rahielfikry@gmail.com

Efektivitas Media Pembelajaran Word Square terhadap Keterampilan Menulis Bahasa Arab di Ma'had Tahfidz

Article Info

Article Information

Received : 26-06-2026

Revised : 18-08-2026

Accepted : 19-08-2026

Kata Kunci: Media Word Square; Keterampilan Menulis Bahasa Arab; Maharah Kitabah; Ma'had Tahfidz

Abstrak :

Penelitian ini bertujuan untuk menguji efektivitas media pembelajaran Word Square dalam meningkatkan keterampilan menulis bahasa Arab (maharah kitabah) siswi Ma'had Daarut Tahfidz Al-Ikhlas, Aceh Besar. Menggunakan desain pra-eksperimen One Group Pre-test Post-test Design, penelitian ini melibatkan 19 siswi kelas VII-D yang dipilih melalui purposive sampling. Keterampilan menulis dinilai dari empat aspek: ketepatan penyambungan huruf, kelengkapan penulisan kata, kebenaran ejaan, dan penguasaan kosakata. Data dianalisis menggunakan uji non-parametrik Wilcoxon Signed Rank Test melalui SPSS 24. Hasil menunjukkan peningkatan rata-rata nilai dari 60,26 (pre-test) menjadi 88,42 (post-test) dengan nilai signifikansi $0,000 < 0,05$, sehingga H_a diterima dan H_0 ditolak. Media Word Square terbukti efektif secara statistik dalam meningkatkan keterampilan menulis bahasa Arab melalui mekanisme berbasis permainan yang mendorong pengenalan huruf, kesadaran pola visual, dan keterlibatan aktif siswi. Temuan ini memberikan dukungan empiris bagi integrasi media berbasis permainan dalam pembelajaran maharah kitabah di pesantren tahfidz.

Abstract :

Keywords: Word Square media; Arabic writing skills; Maharah Kitabah; Tahfidz boarding school

This study aims to examine the effectiveness of Word Square learning media in improving Arabic writing skills (maharah kitabah) among students at Ma'had Daarut Tahfidz Al-Ikhlas, Aceh Besar. Using a pre-experimental One Group Pre-test Post-test Design, this study involved 19 female students of class VII-D selected through purposive sampling. Writing skills were assessed across four dimensions: letter connection accuracy, word completeness, spelling correctness, and vocabulary mastery. Data were



analyzed using the non-parametric Wilcoxon Signed Rank Test via SPSS 24. Results revealed a mean score increase from 60.26 (pre-test) to 88.42 (post-test) with a Wilcoxon significance value of $0.000 < 0.05$, confirming that H_a is accepted and H_0 is rejected. Word Square media is statistically proven effective in improving Arabic writing skills through its game-based mechanism that promotes letter recognition, visual pattern awareness, and active student engagement. These findings provide empirical support for integrating game-based media in Arabic writing instruction at tahfidz boarding schools.
